Chapter 3 Grading Rubrics for Final Drafts

Lesson 1 Writing Assignment

CONTENT = 35 points

1. The student provided appropriate and relevant details from various, valid sources. The following information was included: Napoleon II led a very secluded life. He was a virtual prisoner in Austria. He died from Tuberculosis at the age of 21. His father's ambition and greed for power did not achieve the outcome or legacy he envisioned for his heir.
   Worth 30 points, ____ points earned

2. The student seems well informed about the topic.
   Worth 5 points, ____ points earned

STRUCTURE = 30 points

1. The main idea is clearly stated in an effective introduction.
   Worth 5 points, ___ points earned

2. Supporting details are accurate and helpful in clarifying the main idea.
   Worth 10 points, ___ points earned

3. Details are relevant; they fit where the student placed them (logical, sequential or chronological order) and they promote the reader's understanding of the topic.
   Worth 10 points, ___ points earned

4. The conclusion leaves the reader with a sense of resolution.
   Worth 5 points, ___ points earned

MECHANICS = 30 points

1. The sentence structures are correct. The student avoided or corrected sentence fragments, run-on sentences and rambling sentences.
   Worth 10 points, ___ points earned

2. The subjects and verbs agree in number and gender.
   Worth 10 points, ___ points earned

3. The pronouns have clear antecedents.
   Worth 5 points, ___ points earned

4. Punctuation, capitalization and spelling are correct.
   Worth 5 points, ___ points earned

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OVERALL = 5 points

1. The student edited and proofed his composition, showing his work, to the best of his ability.
   Worth 3 points, ___ points earned

2. The essay could be published in a newspaper with little or no additional editing.
   Worth 2 points, ___ points earned

Lesson 2, Activity Questions 28-30

28. The statement needs to include the personal pronoun "I" and be a statement of personal like or dislike, such as: "I like using the Internet," OR "I do not like using the Internet."

29. The statement needs to include the personal pronoun "I" and a word that reflects belief or opinion, such as "think," "feel" or "believe" such as: "I think that the Internet is a safe place to find friends," OR "I do not think that the Internet is a safe place to find friends." The student may use the words "in my opinion," such as: "In my opinion, the Internet is not a safe place to find friends."

30. The statement should not include the personal pronoun "I" or any reference to personal opinion. The statement should be declarative such as: "The Internet is a safe place to find friends," OR "The Internet is not a safe place to find friends."

Lesson 4 Writing Assignment

CONTENT = 20 points

1. The essay refutes or supports the claim that abortion (or marijuana) is not harmful.
   Worth 10 points, ____ points earned

2. The student provided appropriate and relevant details from various sources including the textbook, other research, personal experiences or observations and prior knowledge (if applicable).
   Worth 10 points, ____ points earned

STRUCTURE = 50 points

1. The main idea is clearly stated in an effective introduction.
   Worth 10 points, ___ points earned

2. The body supports the main idea described in the introduction.
   Worth 10 points, ___ points earned

3. Supporting details, facts and examples are accurate and relevant.
   Worth 6 points, ___ points earned

Continued

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4. Details, facts and examples fit where the student placed them (logical, sequential or chronological order) and they promote the reader's understanding of the topic.
   Worth 6 points, ___ points earned

5. The conclusion leaves the reader with a sense of resolution.
   Worth 10 points, ___ points earned

6. The essay is at least 250 words.
   Worth 8 points, ___ points earned

MECHANICS = 20 points

1. The student used words that help the reader to understand the student's meaning.
   Worth 3 point, ___ points earned

2. Explicit, vivid words and phrases were used to hold the reader's attention.
   Worth 3 points, ___ points earned

3. The student used correct grammar, avoiding slang.
   Worth 2 points, ___ points earned

4. The sentence structures are correct. The student avoided or corrected sentence fragments, run-on sentences and rambling sentences.
   Worth 2 points, ___ points earned

5. The student used a variety of sentence structures and lengths (simple, compound, complex, compound-complex).
   Worth 2 points, ___ points earned

6. Punctuation is correct.
   Worth 2 points, ___ points earned

7. Spelling is correct.
   Worth 2 points, ___ points earned

8. The subjects and verbs agree in number and gender.
   Worth 2 points, ___ points earned

9. The pronouns have clear antecedents.
   Worth 2 points, ___ points earned

OVERALL = 10 points

1. The student edited and proofed his composition, showing his work, to the best of his ability.
   Worth 6 points, ___ points earned

2. The composition could be published in a newspaper with little or no additional editing.
   Worth 4 point, ___ points earned

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Lesson 14 Writing Assignment

CONTENT = 20 points

1. The student addresses how the Palestinian father in the article, "A Father's Pride and Glory" by Daniel Pipes misused the terms *martyr, hero, glory, noble,* and *honor* to describe the acts of terrorism by his son. The student includes the definitions of those words and contrasts them with their use by the Palestinian father.
   Worth 20 points, ____ points earned

STRUCTURE = 50 points

1. The main idea is clearly stated in an effective introduction.
   Worth 10 points, ___ points earned
2. The body supports the main idea described in the introduction.
   Worth 10 points, ___ points earned
3. Supporting details, facts and examples are accurate and relevant.
   Worth 6 points, ___ points earned
4. Details, facts and examples fit where the student placed them (logical, sequential or chronological order) and they promote the reader's understanding of the topic.
   Worth 6 points, ___ points earned
5. The conclusion leaves the reader with an understanding of how equivocation was used to misrepresent violence.
   Worth 10 points, ___ points earned
6. The essay is at least 200-250 words.
   Worth 8 points, ___ points earned

MECHANICS = 20 points

1. The student used words that help the reader to understand the student's meaning.
   Worth 3 point, ___ points earned
2. Explicit, vivid words and phrases were used to hold the reader's attention.
   Worth 3 points, ___ points earned
3. The student used correct grammar, avoiding slang.
   Worth 2 points, ___ points earned
4. The sentence structures are correct. The student avoided or corrected sentence fragments, run-on sentences and rambling sentences.
   Worth 2 points, ___ points earned
5. The student used a variety of sentence structures and lengths (simple, compound, complex, compound-complex).
   Worth 2 points, ___ points earned

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6. Punctuation is correct.
   Worth 2 points, ___ points earned

7. Spelling is correct.
   Worth 2 points, ___ points earned

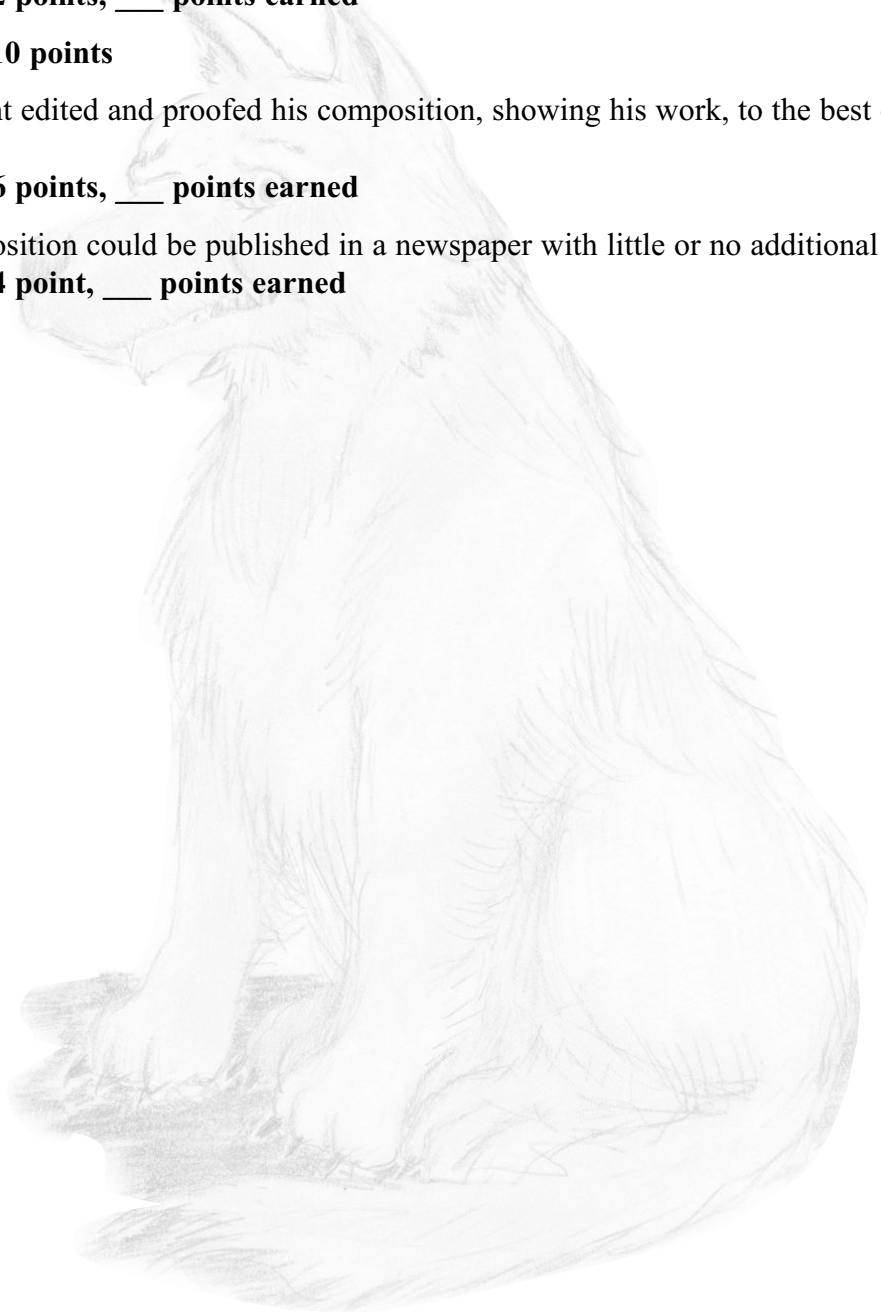
8. The subjects and verbs agree in number and gender.
   Worth 2 points, ___ points earned

9. The pronouns have clear antecedents.
   Worth 2 points, ___ points earned

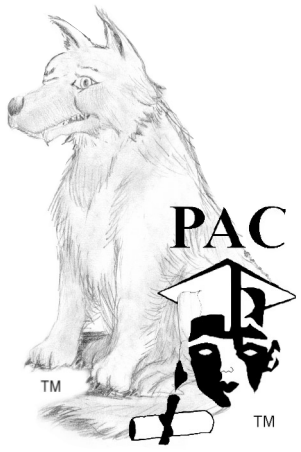
OVERALL = 10 points

1. The student edited and proofed his composition, showing his work, to the best of his ability.
   Worth 6 points, ___ points earned

2. The composition could be published in a newspaper with little or no additional editing.
   Worth 4 point, ___ points earned



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